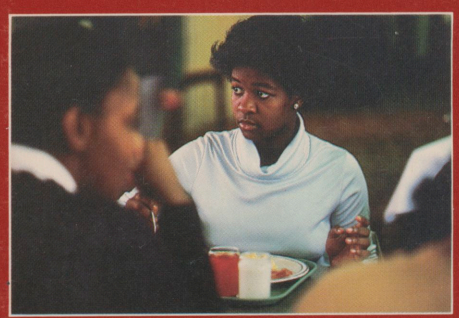
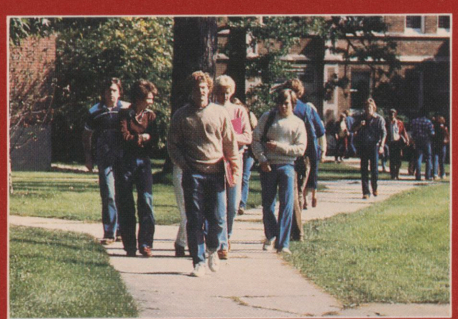
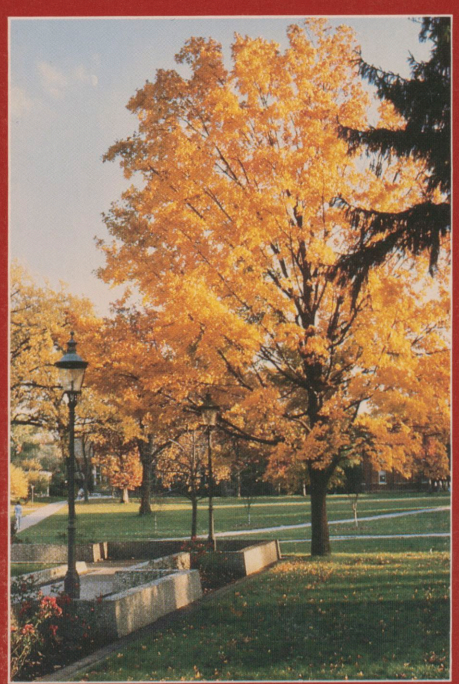
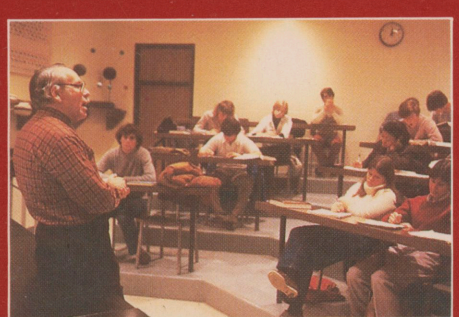
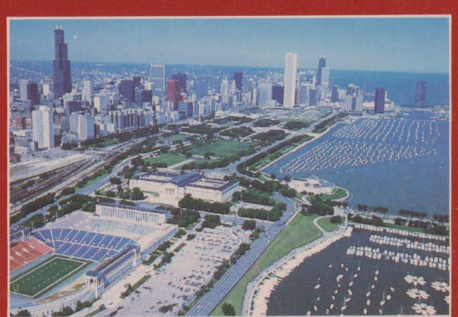
LAKE FOREST COLLEGE











We Welcome Your Interest
In Lake Forest College

"These are good years at Lake Forest. We have many reasons to be pleased. I believe, however, for most of us, the greatest object of pride is our student body. They bring to campus an enthusiasm and spirit for learning that makes this college community a particular pleasure to serve.

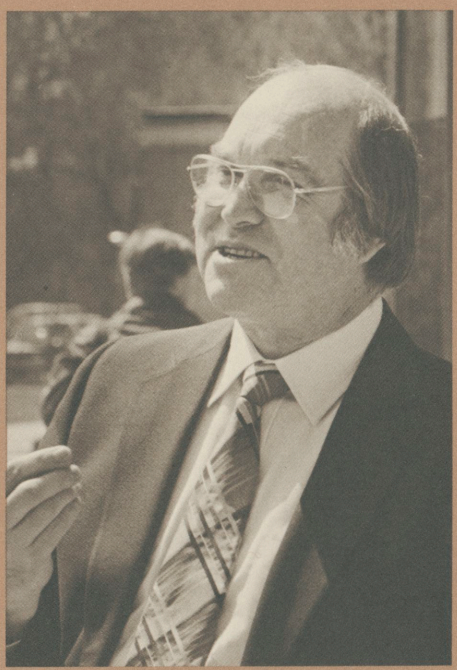
Leading, challenging and inspiring our students is a remarkable faculty of high quality. Our faculty bears the primary responsibility not only for reinforcing our rigorous academic standards and promoting a climate of excellence, but for assuring that the liberal arts at Lake Forest are offered in a model appropriate for today's students.

This College, rooted in the tradition of liberal arts, will continue to be successful by ensuring that its graduates can become leaders, whether in the private or public sector, whether as scholars or as business persons, public servants or community leaders. We know that the liberal arts offer the best under-graduate preparation for a life of purpose, commitment and hard work, and that from such preparation, consciously offered, will come the leaders of tomorrow.

Eugene Hotchkiss

Eugene Hotchkiss
President

Meet: Bailey Donnally



Position: Provost and Dean of the Faculty

Education: B.S., M.S., Auburn University; Ph.D., University of Minnesota

Personal Interests: Photography, music, travel

Dean Donnally is deeply committed to the liberal arts concept. A former physics professor, he understands the importance of quality teaching. As Dean of the Faculty, he has maintained the priority of attracting to Lake Forest exceptionally talented scholars, who will not only convey information effectively, but will genuinely care about a student's total education.

"Our goal is to provide the best education possible for each person, respecting differences, and cultivating a sense of responsibility. To achieve this aim, it is necessary to understand the needs, the hopes, the abilities and the background of each individual student."

"With the help of concerned advisors, our students explore the limits of their capabilities, testing their ambitions, determining if their perceived needs are their real needs, savoring the joys of new intellectual and personal experiences, seeking a program of study that will stimulate growth in understanding, expertise and wisdom."

"These are admirable goals, and worthy of our effort."

Liberal Arts

The Most Practical Education in the World

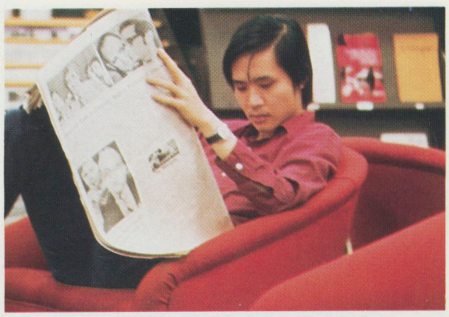
Nobody can really define education although everybody tries. The best answer is the one you will discover for yourself. Because you are unique, your Lake Forest education will be personally yours, not someone else's.

A sound education should include challenge, quality, variety and opportunity . . . that describes the liberal arts. An education that prepares you for change, heightens your curiosity, gives you rational suspicions and disciplines you in procedure and technique, is an education for the real demands of the world.

Society needs specialists. But as there is more to life than just earning a living, so too there is more to employability than just possessing one narrowly defined set of skills. Liberal arts skills are those of analysis, discussion, reading and effective writing. These are skills that are always in demand. They are characteristic of a mind trained to think, imagine and express itself. They belong to people who are open, honest and humane.

Such people seek an education that cultivates variety. They are self-assured and command major responsibilities. They think well. They feel strongly. They are alert to the main forces affecting our economic and social life. They are flexible. Well rooted in the liberal arts, they have values as well as competence.

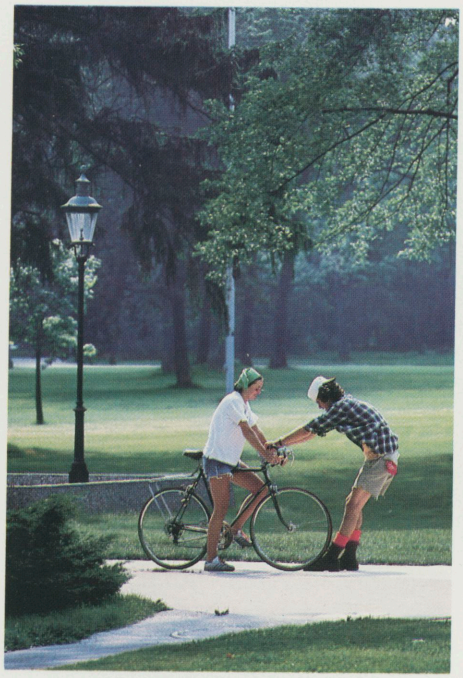
Lake Forest will prepare you for successful careers, but it is frankly more proud to help prepare you for life.



"A liberal arts education offers a rare opportunity to acquire the 'tools' and experiences needed, not only for a successful career, but for a useful and fulfilling life. Unless you are a person of unusual diligence and dedication, you'll never again have a chance like this to immerse yourself in literature, the arts, science, history and philosophy. . . . And sampling so many disciplines helps you to know more about yourself and the dimensions of the world. At Lake Forest, you can do all this, and do it within the context of studying and learning with people who have different outlooks, different goals. What a liberal arts education can do — for your understanding of people, for the progression of your career, for the quality of your life — cannot be overestimated."

James A. Kidney, LFC '69
Previously Editorial Editor, *U.S. News and World Report*; now practicing anti-trust law in Washington, D.C.

Students and Faculty



"For me, it's been a great opportunity to go to college in another part of the country, so far away from home. I've had to grow up quickly, but because of Lake Forest's small size I've made friends easily with both faculty and students."

Eric Ciemniewski
Middlebury, Vermont

The 1100 Lake Forest students come from 42 states and 16 foreign countries. But that does not represent the wide variety of their backgrounds. Some come from affluence, some from disadvantage, and most from somewhere in between. Fifty-seven percent of them are receiving College-sponsored financial aid. About ten percent are from minority groups. In a "typical" freshman class of 275, over 200 secondary schools are represented. One student's graduating high school class had 35 people, while someone else was one of over 1000 seniors. It would be hard to call anyone a typical Lake Forest student.

Current students often cite the diversity, openness and genuine friendliness of the student body as among the significant attractions of the College. Lake Forest is a smaller world. Learning to live with so many different people from such varied backgrounds will serve you well in later years.

By living with others you will learn to deal with a range of pressures. Triumphs of various kinds will help. You will find that often others are not what you expected and neither are you. And while you're at it, you will make lifelong friends and irreplaceable memories.

The Faculty

The most important quality a teacher can have is quality as a human being.

No one teaches well who cannot be taught. There never was an inspiring teacher in the classroom who wasn't an inspiring person outside of it. That is the whole measure — to be bright and dedicated to honesty and thoroughness, to be aware as a leader, to give the right answers when required and more significantly, to ask the right questions.

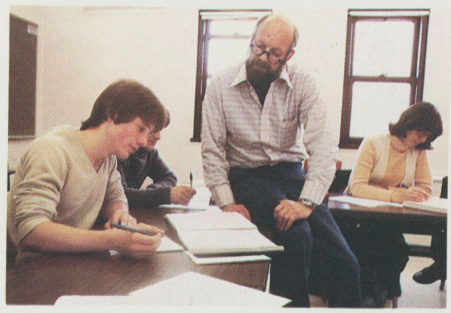
Lake Forest is proud of its faculty and makes great efforts to attract the finest people possible. Faculty are hired for their competency in their fields, the vitality of their teaching, and their concern for others.

The Lake Forest faculty is highly accomplished. Nearly 90% have the Ph.D. A good number are known nationally and internationally. They are curious and productive in their fields and attend professional gatherings to stay abreast of change. They publish as a natural consequence of their continuing scholarship.

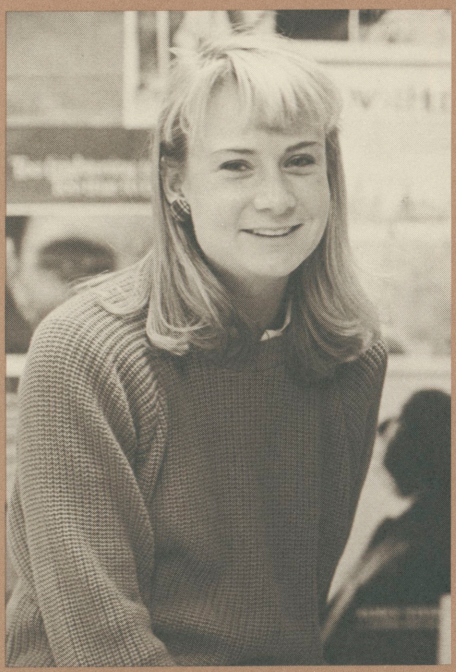
Lake Forest faculty understand the importance of being part of a college community. They team teach with colleagues from other specialties and meet regularly over lunch to learn what their peers are up to. Many live on campus or a short walk away and enjoy being intimately involved in the day to day life of the College.

There are no graduate teaching assistants at Lake Forest. The primary responsibility of every faculty member is to teach and that is their first love or they wouldn't be at Lake Forest College. You need only to talk to current students to appreciate the degree to which the Lake Forest faculty is available to, and concerned with, students.

The student to faculty ratio is 12:1; the average class size is 18.



Meet: Kelli Anderson



Hometown: Tucson, Arizona

Class: Junior

Lake Forest Major: Spanish

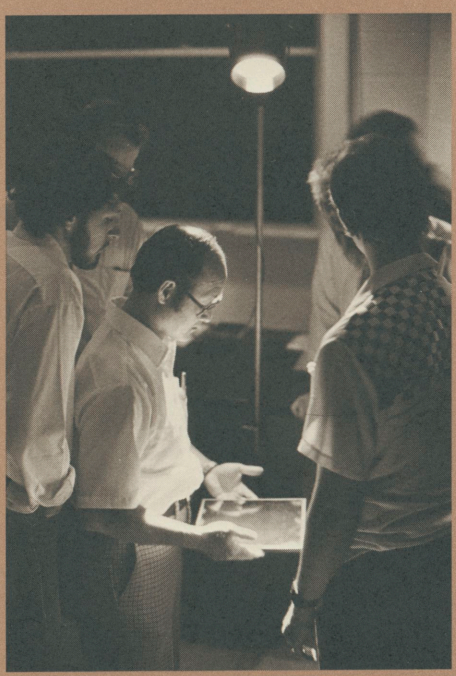
Extracurricular/outside interests: Academic Advisory Board, intramural soccer, and ice hockey

As a Lake Forest student, Kelli has enjoyed being hectically busy and has successfully balanced her studies and activities. She has served on the College Life Advisory Board, provided campus tours to prospective students, played several sports and is a member of Phi Sigma Iota Honor Society.

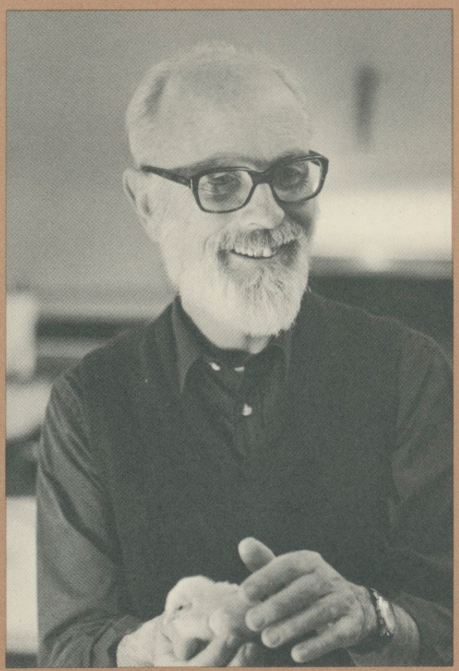
Kelli is justifiably proud of her finish last year in the 26-mile Fiesta Bowl marathon in Phoenix. It represented months of training and persistence.

"At Lake Forest it's possible to accomplish nearly any personal goal no matter how abstract it may seem to be. There is such an open, caring environment and a support system that just doesn't quit."

"I particularly like the fact that there are no 'core' courses in the freshman year allowing you to pursue particular areas of interest while exploring a wide variety of other courses. This doesn't mean though that you are off on your own without any structure. I think this freedom actually puts more emphasis on strong academic counseling, a real strength at Lake Forest."



Meet: Charles Louch



Position: Professor of Biology

Education: B.A., College of Wooster
M.S., Ph.D. University of Wisconsin

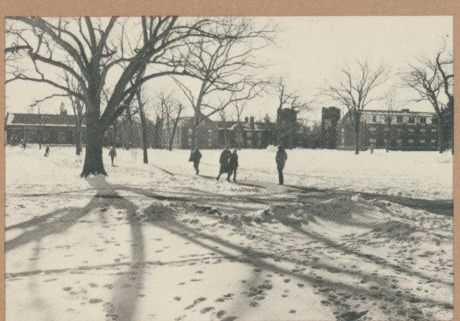
Personal Interests: Field photography, sailing, and birding

Professor Louch has been teaching at Lake Forest for 25 years and is extremely popular with his students. He has been the recipient of numerous grants from the National Science Foundation and the National Institute of Health and held a visiting professorship at the Johns Hopkins University Center for Medical Research, Calcutta, India.

"I enjoy teaching small classes where I can interact with students as individuals. I also enjoy getting students involved in my research projects."

"At Lake Forest the educational process involves the developments of a student's intellectual abilities, not just the force feeding of information."

"I advise prospective students to go to college with an open mind. Be ready to consider new ideas and new ways of looking at the world. They may find that what they thought they wanted to do with their life will change during the first two years of college. . . . Don't fight it."



The Lake Forest curriculum is open with no core requirements. This allows you, along with your faculty advisor, to construct your own program of study designed to meet your talents and ambitions.

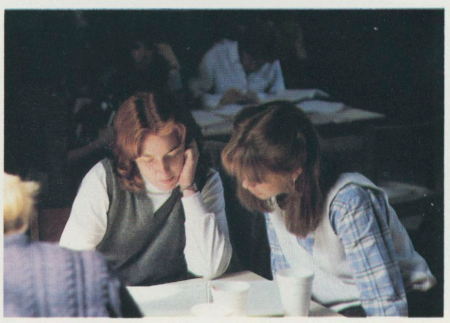
A significant aspect of the curriculum is the relationship between freedom of choice and personal responsibility. Obviously, this could not be successful without a strong program of advising and counseling. While you will have many choices, you will not be expected to make them all on your own. Your academic advisor, a member of the faculty, will help you to define your capabilities while exploring a wide range of subjects. In fact, nothing can help you to confirm your academic direction better than actual study in many different areas.

American Studies
Area Studies
Art History
Behavioral Studies
Biology
Business
Chemistry
Comparative Literature
Computer Studies
Economics
Education
English
Environmental Studies
French
German
History
Humanistic Inquiry
International Relations
Local and Regional Studies
Mathematics
Music
Philosophy
Physics
Politics
Psychology
Scientific Inquiry
Sociology/ Anthropology
Spanish
Studio Art

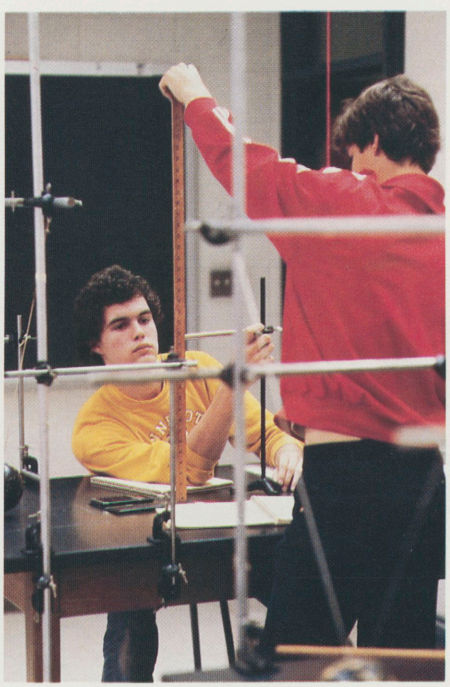
Students may create their own major by combining course work from two or more areas of study in the Independent Scholar Program. For example, a student recently chose to study "Ideal Communities": communes, "newtown projects" and utopian societies of the past. His course work involved history, regional studies, politics, sociological demographics and economics — work that cut horizontally through many traditional disciplines.

Each year many students decide to double major. A recent graduate created a double major in French and International Relations. Her program included work in history, politics and economics, as well as French. The careers opened were many: international business, foreign service, translation or graduate school in international affairs. Other possibilities for a double major might include economics and computer studies, psychology and education, or physics and mathematics.

There are also a number of special course sequences which make up a "minor" field of study within the larger major fields. These sequences include Ancient Mediterranean Civilizations, Black Studies, Finance and Women's Studies.



Lake Forest's basic graduation requirement for the B.A. degree is thirty-two course credits. To fulfill the requirements of a major, students will need to take at least eight, but not more than fifteen, courses in a specific major. While most students select and satisfy their concentration from one of the 29 established majors, there are several other options.

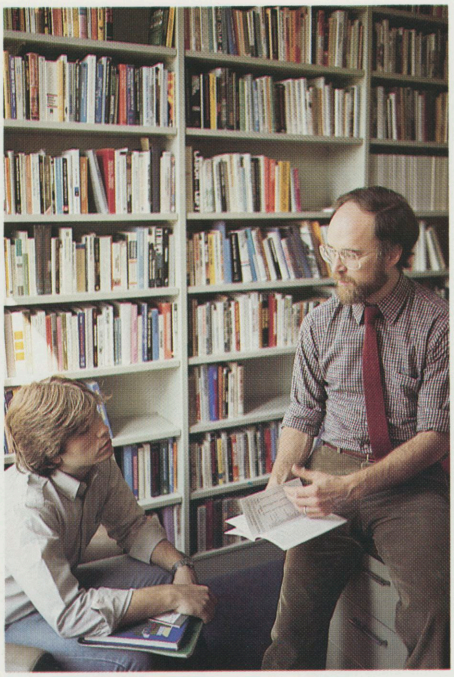


"I thought I knew exactly what I wanted to do when I came here. About half way through my freshman year, I wasn't so sure. As a sophomore I changed everything, switched majors, decided to do something else. I guess what I am saying is that Lake Forest can expose you to many new things, ideas, people, experiences. ... You find out a bunch about yourself and what you want to do with the rest of your life. That's personal growth."

David Beecher
Wallingford, Connecticut

Academic Program

Special Opportunities Within the Curriculum



"I'm excited about the academic program here. I was always interested in politics, and my interest is even greater now because of the department here. But the more important thing is that I'm interested in a lot of areas I'd never even touched — English literature, philosophy. ... There's no way I can limit myself to a bachelor's degree now. That's just barely scratching the surface. I mean, Lake Forest has just created this curiousity."

Woody Price
West Carrollton, Ohio

There are a number of challenging programs for on and off campus study at Lake Forest. Most of them are open to freshmen.

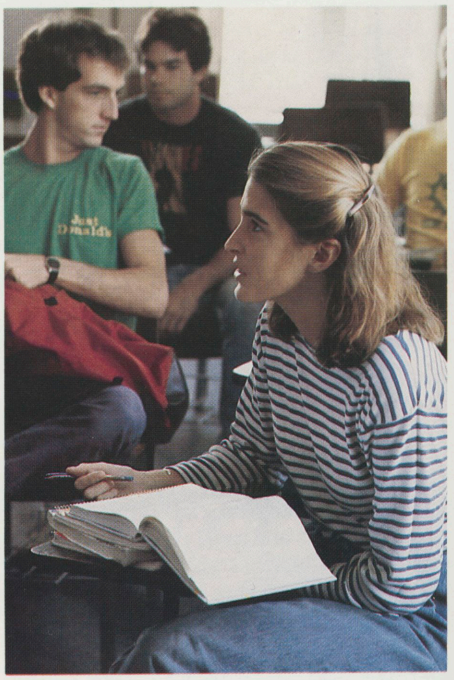
Writing Improvement

Many incoming students realize the importance of improving their writing skills. Accordingly, Lake Forest offers composition classes in which some 50 percent of the freshmen choose to enroll. These courses concentrate on every aspect of writing including: grammar, punctuation, narrative and descriptive writing and organization of material.

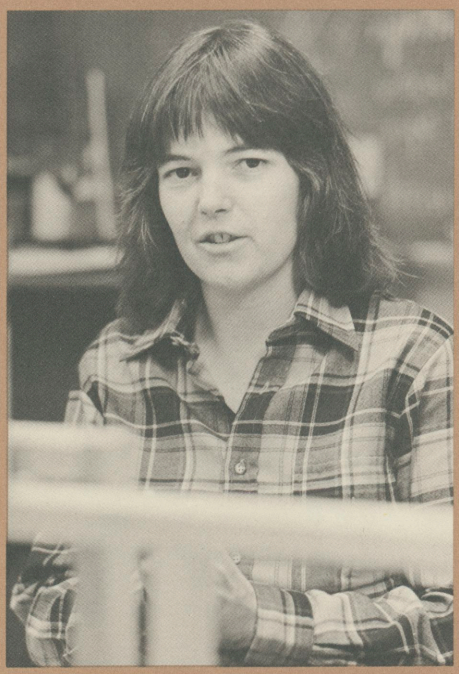
Writing on Special Topics is another type of freshman English course. It is designed to integrate writing skill development with reading and discussion in specific fields. An example from this series is, "First Person Singular: Autobiography, Fact and Fiction" in which autobiographies are viewed as personal experience mixed (intentionally or unintentionally) with illusion, history and fable. In this course, students attempt to communicate their own life experiences. In "Psychology: From Common Sense to Science" the theme is the relationship between scientific and unscientific notions of human behavior.

Lake Forest's Writing Center was established by a grant from the Lily Endowment in 1977. It is an innovative program open to all students and widely used by everyone who wants to write more effectively. Students meet initially with the director of the Center to define or diagnose the problem areas. A tutor is then assigned and a course of study outlined. The student meets once or twice a week with the tutor on a one-to-one basis. The Writing Center has been an exciting success. Even accomplished writers have sharpened their skills there in an informal learning situation that makes individual progress rapid and measurable.

A special opportunity for interdisciplinary work is the Sophomore Honors Seminar. The Seminar is generally run under the direction of several professors, and the students are responsible for generating the topics of discussion at each class meeting. This year's Sophomore Seminar entitled, "The Human Condition as Rebellion and Obedience" explores these two opposing and antithetical impulses in the human character. Among the works studied are: "Genesis," Plato's *Apology,* Sophocles' *Antigone,* in addition to works by Thoreau, Gandhi and Martin Luther.



Meet: Claire Michaels



Position: Associate Professor of Psychology

Education: B.A., M.A., Ph.D., University of Connecticut

Personal Interests: Skiing, fishing, and enjoying Chicago

Professor Michaels is interested in theory of direct perception, ecological philosophy, informational processing, binocular vision, and psycholinguistics. She enjoys involving students with her research and has published a book and numerous articles with several students.

"My personal belief is that elementary and secondary education often kills the life-blood of learning, our natural curiosity. Thus, people come into college with a view that it is merely another set of hurdles that must be overcome before "life" really starts. Rather they should view it as an extravagant banquet; they just need to be reminded of how hungry they are. Be a kid again. Experience a wonder at the world around you and an insatiable curiosity about why it is the way it is. Nurture these drives and you will attack college and life with passion. If you can do this, grades, exams, and parental pressures will take care of themselves. Go for it!"

Meet: Clayton Gray, Jr.

Position: Associate Professor of German

Education: B.A., Fisk University
M.A., University of Colorado
Ph.D., University of California

Personal Interests: Music (plays piano, recorder, and harpsichord), theatre, tennis, and swimming

Professor Gray is a familiar face at most Lake Forest events. He lives near campus and spends a great deal of his time with students. He is particularly knowledgeable about medieval literature about which he lectures and publishes. In addition to his graduate work he has studied throughout the world, including the University of Leiden and the Free University of Berlin.

"Recently I heard a transfer student state that Lake Forest College is demanding academically. This is, of course, to be expected from an institution that prides itself on its excellence. However, I am also struck by the fact that the professors here are most willing to assist the students who need help. It is for me a pleasure to give extra aid to any student who genuinely seeks to learn. But I must say that I myself learn from virtually every student with whom I come in contact. I find that students frequently give me a fresh perspective on a subject on which I have worked for years."

The Internship Program

Lake Forest recognizes that a significant part of an education takes place out of the classroom. It also appreciates the need to temper theoretical classroom concepts with real life experience. Add to that the importance of testing career directions while still in school and it is obvious why Lake Forest supports an extensive internship program.

An internship is a firsthand, practical off-campus working experience. Interns, usually juniors and seniors, spend a term working full-time with government, business or other agencies in a field related to a career ambition. Most internships are scheduled during the academic year, but arrangements can be made for a summer work experience as well.

Lake Forest considers internships important academic experiences and gives course credits for them. Each internship counts as two course credits and as many as four course credits may be earned through internships and counted toward graduation. Internships are arranged by the College to meet an individual student's interest. Nearly any kind can and has been worked out.

Science students have interned with a local forest preserve district and the Environmental Protection Agency . . . Economics students have worked for investment analysts, stock brokers, banks and such corporations as 3-M, American Hospital Supply, Quaker Oats and Sears . . . Politics students have worked for aldermen, mayors, city managers, congressmen and the Governor of Illinois . . . Urban Studies students have interned for planning organizations in Chicago, Stamford, Connecticut and White Plains, New York . . . Spanish students have worked as bilingual guides at the Field Museum in Chicago . . . Pre-law students have interned with the Chicago Crime Commission, State's Attorney's Office, Legal Aid Foundation and the Criminal Courts of New York City and Chicago . . . Psychology students have interned with agencies including the Illinois Department of Children and Family Services, Lake County Department of Mental Health, the Virginia Frank Child Development Center and the personnel offices of several businesses.

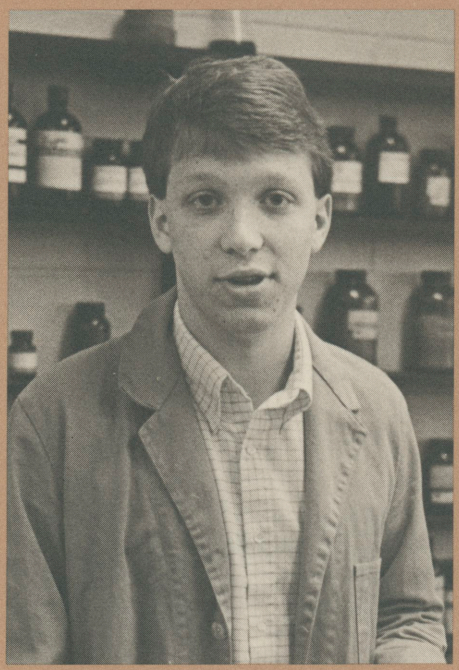
Students may receive four credits while working in either Madrid or Paris through the College's International Internship Program. Participating students are placed in a wide variety of profit and non-profit organizations including: The Municipal Museum of Madrid, Bufete Carrascal (international law firm), the Spanish Parliament, UNESCO (Paris), Credit Agricole (banking and finance) and the European Space Agency.

The list could go on, but the point is this: each internship is designed for the individual student with consideration given to that person's interest, abilities and strengths.

"I had an idea of what this place would be like. I came out here for a weekend my senior year. But as good as it is to come for a weekend, you can't really tell until you've been here a while and added the whole freshman thing. You're at the place for yourself, on your own, forming your own values and opinions of the place. It's surprising, and new things are always popping up. Just when you might think you've done everything, new things happen when you least expect it."

Ari Rothman
New Rochelle, New York

Meet: Jim Resek



Hometown: Elk Grove Village, Illinois

Class: Sophomore

Lake Forest Major: Chemistry

Extracurricular/outside interests: Music, intramural sports, reading

Jim is a strong student, particularly in the sciences. In his freshman year, he took organic chemistry and was honored by winning the Merck Award. But equally important, it brought Jim together with Professor Martin, who has become a good friend as well as respected research mentor.

"We have a good state school system in Illinois and many of my high school friends seemed to end up there without really looking elsewhere. I'm so glad I found Lake Forest. I know that I would still be waiting to try my hand at the research opportunities I had here beginning as a freshman. I can't help but feel I'm getting much better experience and will be well prepared for grad school or the working world."

"The faculty at Lake Forest are far more than highly qualified, talented, scholars—they're available nearly all the time and seem to really enjoy their contact with students."

Meet: Norine St. Arnault

Hometown: Littleton, Colorado

Class: Senior

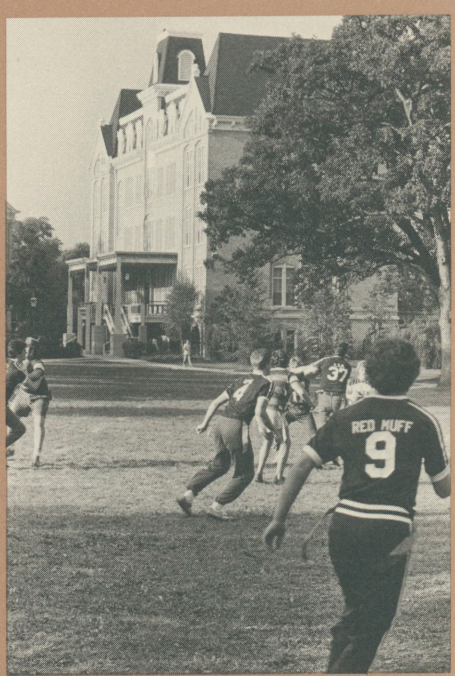
Lake Forest Major: English/Education

Extracurricular/outside interests: English, Advisory Board, *The Stentor* (weekly newspaper), skiing, reading, travel

Lake Forest certainly benefited from Norine's seemingly tireless spirit. She has served as an Orientation Leader, on the Academic Policy Committee, on the College Life Advisory Board, and sang in the choir among other activities. And, during the spring semester of her senior year, she had a teaching internship at the Berkshire School in Massachusetts.

"My Lake Forest education can best be described as a smorgasbord of outstanding experiences. And getting involved has been easy. All you have to do is show an interest and you're not only welcomed, you're encouraged to contribute."

"In my junior year, I went to Greece with the College's study abroad program. Students can also join programs in Yugoslavia, India, Japan, Costa Rica, London, Florence or Paris. It's a great opportunity; I'd encourage anyone interested to seriously consider going abroad."



For a variety of reasons, the College is ideally located. You live close enough to the nation's third largest metropolitan center to enjoy it thoroughly, but you do not have to put up with the usual city hassles.

Only 50 minutes south of Lake Forest by car or frequent commuter trains, Chicago has culture, music, sports, entertainment —all the excitement you could ever be looking for. Chicago has character; it's dazzling and sophisticated. Above all, it's open and inviting and Lake Forest students and faculty respond. Whether it be shopping on State Street, cheering for the Cubs at Wrigley Field, taking in a play or concert, or just wandering around with friends enjoying the sights, there's always more to see or do.

An abbreviated list of Chicago's nationally known institutions includes the Art Institute of Chicago, The Museum of Contemporary Art, Museum of Science and Industry, Adler Planetarium, Field Museum of Natural History, Argonne National Laboratory, Shedd Aquarium, the Chicago Lyric Opera, the Chicago Symphony Orchestra and the Goodman Theatre.

But Chicago is a classroom, too—an original reference source, an experimental laboratory, an observation post. Both faculty and students use Chicago's immense educational and cultural resources regularly.

Classes tour galleries and museums as part of course work. Students use Chicago's libraries or laboratories for special research. The internship program flourishes because the city offers so many career opportunities. Nationally known speakers and performers come to the Chicago area often. Students and faculty attend plays and concerts, often at reduced prices, arranged by the Campus Activities Office.

Chicago's O'Hare Airport, the world's busiest, is only 40 minutes from campus. So, it probably won't surprise you to learn that Lake Forest is only a few hours by air from virtually anywhere in the U.S. In fact, many students have found that with airfare and time considered, Lake Forest is a more logical option than many schools that may be closer to home.

"Lake Forest's location is extraordinary. You can walk in to town in only a few minutes or take the train in to Chicago and find a whole new world."

"As a freshman I was too busy on campus to think much about the city, but over the years I have come to really appreciate the incredible options Chicago can provide."

Marla Jones
Montrose, Colorado

Courses

Art

Introduction to the Visual Arts
History of Architecture
Studio Art: Elements of Design
Studio Art: Drawing
Studio Art: Creative Photography
Greece in the Bronze Age
Greece in the Classical-Roman Ages
Greece in the Byzantine-Medieval Ages
Ancient Art
Medieval Art
Italian Art of the Early Renaissance
Northern European Art of the Renaissance Period
History of Media and Materials
Spanish Art
Studio Art: Painting
Studio Art: Sculpture
Studio Art: Graphic Arts
Studio Art: Ceramics
Studio Art: Drawing
Studio Art: Advanced Painting
Studio Art: Advanced Ceramics
Special Studies: The Impressionists
Seminar: Early Prints and Bookmaking
Music/Art: The Ear and the Eye: Comparative Studies in Music and the Visual Arts
Italian Art of the 16th Century
17th Century Art
18th and Early 19th Century Art
19th Century Art
20th Century Art
American Art
Studio Art: Advanced Sculpture
Studio Art: Advanced Graphic Arts
Special Studies: Great Artists
Seminar

Biology

Human Biology
General Biology — Cells
General Biology — Plants and Animals
General Biology — Populations
Environmental Biology
Introduction to Evolution
Microbiology
General Genetics
Vertebrate Biology I
Vertebrate Biology II
Diversity and Design
American Forest
Marine Biology
Biochemistry
Cell Ultrastructure
Immunology
Animal Behavior
The Insect World
Plant Systematics
Plant Physiology
Ecology
Evolution
Advanced Microbiology
Molecular Genetics
Cell Physiology
Advanced Physiology
Seminar
Independent Study

Business

Financial Accounting
Managerial Accounting
Business and Economic Forecasting
Accounting for Non-Profit and Governments
Management
Marketing
Introduction to Finance
Advanced Accounting III
Capital Budgeting
Investments
Security Analysis
Risk and Uncertainty
Seminar

Chemistry

From Atoms to Galaxies
Environmental Chemistry
Chemistry and Life
Energy and You: An Ecological Approach
General Chemistry I
General Chemistry II
Organic Chemistry I
Organic Chemistry II
Biochemistry
Intermediate Organic Chemistry
Physical Chemistry I
Physical Chemistry II
Quantum Chemistry and Molecular Structure
Instrumental Methods
Inorganic Chemistry
Advanced Organic Chemistry

Comparative World Literature

Introduction to Comparative Literature
Linguistics and Literature
Contemporary Spanish-American Narrative
Masters of Modernism: Nietzsche, Rilke, Hesse
Penisular Spanish Literature
Masterpieces of Literature: Ancient and Medieval
World Literature I: Masterpieces of Literature, Ancient & Medieval
World Literature III: European Classics of the Late 18th and 19th Centuries
Contemporary Literature
Introduction to Folklore
Literary Types and Traditions: Short Story
Medieval Studies
German Literature in Translation: German Novella
Modern Drama
Modern Fiction
Odysseys: Journeys of the Human Spirit
Modern Masters of German Literature
Interdisciplinary Studies: Adolescents in Fiction
Comparative Literary Theory and Practicum

Computer Studies

Computer Programming I
Computer Programming II
Introduction to Administration Programming and Applications
Impact of Computers on Society
Advanced Computer Programming
Introduction to Computer Systems
Computer Organization and Interfacing
Data Structures and Algorithm Analysis
Program Language Organization
Artificial Intelligence
Operating Systems and Systems Programming
Introduction to the Theory of Computation
Compiler Design

Economics and Business

Principles of Economics
Comparative Economic Systems
Radical Economics
Money and Capital Markets
Economics of Health Care
Price Theory
Economics of Regulation
Macro-Economics
Business Cycles and Forecasting
Economic Statistics
Regional Economics
History of Economic Thought
Soviet Economy
Industrial Organization
Monetary and Fiscal Politics
Introduction to Econometrics
Managerial Economics
Corporation Finance
Seminar
Labor in the American Economy
Urban Economics
Money and Banking
International Economics
Public Finance
Internships in Economics
Independent Study

Education

Observing the Schooling Process
Philosophy of Education
Writing Skills for Teachers
Education in American Society and Thought
Seminar and Fieldwork in Elementary Reading Methods
Advanced Field Work and Research
Art Education
Seminar and Fieldwork for Reading in the Content Areas
Health Education
Topics in Teaching Grades 5–8 (Middle School/Junior High School)
Psychology Aplied To Education
Guidance Skills for Classroom Teachers
Special Studies in Education
Teaching Elementary Grades: Methods and Materials
Student Teaching Elementary Grades
Curriculum Design and Instructional Methods for Middle School/Junior High and High School Teachers
Student Teaching: Middle School/Junior High/High School

English

English Composition
Writing Center Tutorial
Introduction to Literature
Myth and Literature
English Literature I: The Middle Ages and the Renaissance
English Literature II: The Seventeenth and Eighteenth Centuries
English Literature III: The Romantic, Victorian, and Early Modern Periods
American Literature I: Early American Literary Culture
American Literature II: Studies in 19th Century American Literature
American Literature III: Studies in 20th Century American Literature
World Literature I: Masterpieces of Literature, Ancient and Medieval
World Literature II: European Classics of the Renaissance and Enlightenment
World Literature III: European Classics of the Late 18th and 19th Centuries
Shakespeare
Contemporary Literature
Introduction to Folklore
Literary Types and Traditions: Satire
Special Studies
Women Writers
Writing Skills for Teachers
Introduction to Film: Classics and the New Wave
Creative Writing — Fiction
Creative Writing — Poetry
Introduction to Creative Writing — Play Writing and Screenplay Writing
Expository Writing
Medieval Studies: The Chaucerian and Arthurian Traditions
The Renaissance: Age of Experiment
John Donne and His Contemporaries
The Age of Satire: The Pope-Swift Circle
The Romantic Period
Victorian Literature
The English Novel
Modern Drama
Modern Fiction
Modern Poetry
Interdisciplinary Studies
Special Topics in Film
Writing Workshop
Advanced Writing Workshop
Junior Colloquium
Major British and American Authors
Advanced Writing Seminar/Tutorial
Theory of Literature

Foreign Civilization

France and the French World
The German-Speaking World
The Spanish-Speaking World
Contemporary Spanish Politics

Foreign Languages and Literatures

French

Beginning French
Intermediate French
Introduction to French Literature
French for International Affairs
Medieval to Romantic
Modern Period
French Pronunciation and Word Formation
Grammar, Syntax, and Style
Conversation
French Theatre
French Novel
French Poetry
Special Studies
Creative Composition and Stylistics
French Authors
Seminar
Internship at New Trier East High School

German

Beginning German
Intermediate German
Introduction to German Literature
German for International Affairs
Contemporary Voices
German Pronunciation and Word Formation
Grammar, Syntax, and Style
Conversation
The Modern German Theatre
Enlightenment and Sensibility: Literature and Thought in the Eighteenth Century
Classical Weimar
An Age of Realism
Special Studies
Creative Composition and Stylistics
German Authors
Seminar
Internship at New Trier East High School

Linguistics

Linguistics and Literature
Descriptive Linguistics
History of the French Language
Linguistics: A Comparative History of English and German
History of the Spanish Language
Language and Culture

Spanish

Beginning Spanish
Intermediate Spanish
Spanish for International Affairs
Introduction to Spanish Literature
Introduction to Spanish-American Literature
Spanish Pronunciation and Word Formation
Grammar, Syntax, and Style
Conversation
Advanced Conversation and Composition
Spanish Theatre
Spanish Novel
Spanish Poetry
Special Studies
Creative Composition and Stylistics
Spanish Language and Culture
Spanish Authors
Seminar
Internship at New Trier East High School
Special Studies: Literature and Film

History

History of Western Civilization, Ancient, Medieval and Early Modern
History of Western Civilization, the Reformation through the Nineteenth Century
The Industrial Revolution in Fact and Fiction
Europe from the Old Regime to the Modern Era
Europe in the Twentieth Century
Foundations of the American Republic
Modern America
Europe in the Era of the First World War
American Diplomacy since 1898
Greece in the Bronze Age
Greece in the Classical-Roman Ages
Greece in the Byzantine-Medieval Ages
The Ancient World
The Middle Ages
History of Russia
Introduction to Subsaharan Africa
History of Modern France
Tudor-Stuart England
Modern England
Europe in the Age of the Renaissance and Reformation
History and Literature
Literature, Society, and Dissent in Russia
The American Civil War
Topics in Afro-American History
History of Sport
Radicalism in American History
Modern Germany
American Economic and Business History
Modern American City
Education in American Society and Thought
Women in Modern History: Europe and America
Psychohistory
The Industrialization of Europe
The Russian Revolution
Age of the Enlightenment
Mass Media, Culture and Society
Colonial America
The American Revolution
American Thought
Senior Seminar

Local and Regional Studies

Metropolis: Introduction to Local and Regional Studies
Regional Economics
The Modern American City
Introduction to Planning
Public Administration
Urban and Suburban Politics
Urbanization
Demography
Community Psychology: Social Services and Social Change
Introduction to Probability Theory and Statistical Inference
Economic Statistics
Social Research: Design
Urban Public Policy
ACM Urban Term in Chicago
Advanced Seminar
Internship

Mathematics

Algebra
Mathematics of Games and Gambling
Elementary Functions
Calculus I
Calculus II
Honors Calculus I
Honors Calculus II
Introduction to Probability Theory and Statistical Inference
Finite Mathematics with Applications
Mathematics of Finance
Multivariable Calculus
Differential Equations
Number Theory
Linear Algebra
History of Mathematics
Discrete Mathematics in Computer Studies
Complex Analysis
Numerical Analysis
Mathematical Probability
Mathematical Statistics
Combinatorics and Graph Theory
Topology
Topics in Modern Analysis

Music

Perspectives on Music
American Musical Theatre in Past and Present
Choir
Applied Music
Music Theory
Introduction to Music Literature
Symphonic Masterpieces
World Music Survey
History of Jazz
Counterpoint
Invertible Counterpoint and Fugue
Form and Analysis
Music/Art: The Ear and the Eye: Comparative Studies in Music and the Visual Arts
History of Opera
Modern Harmony and Counterpoint
American Music
History of Music to 1750
Music in the Classic and Romantic Eras
20th Century Music
Seminar in Music History

Philosophy

Reasoning: Theory and Practice
Introduction to Philosophy
Existentialist Thought
Contemporary Ethical Issues
Feminism: Philosophical Issues
Medical Ethics
Business and Professional Ethics
The Holocaust: Philosophical and Theological Implications
Symbolic Logic
History of Western Philosophy: Ancient Greece
History of Western Philosophy: 17th and 18th Centuries
History of Western Philosophy: the 19th Century
Philosophy of Education
Nihilism/Paradise: Philosophy in Literature
Philosophy of Law
Philosophy of Religion
Esthetics: Reflections on Art
Philosophical Foundations of Political Ideologies
Foundations of Marxist Thought
Major Ethical Theories
20th Century: Anglo-American Philosophical Thought
20th Century Phenomenology and Existentialism
Dialogue
Symposium

Physics

Light, Sound and the World of Waves
Chance, Fate, and Physical Law
Energy: Prospects and Alternatives
Astronomy and Cosmology
General Physics
Computer Methods in Science
Computer Organization and Interfacing
Atomic and Nuclear Physics
Thermodynamics
Electronics
Analytical Mechanics
Electricity and Magnetism
Modern Optics
Advanced Analytical Mechanics
Quantum Mechanics

Politics

Introduction to Politics: Theory, Comparative, International
American Political Institutions
Western European Politics
Politics of the Third World
Comparative Communist Systems
The Politics of South Africa
The Politics of Latin America
Pan-Arabist and Pan-Islamic Movements
Politics and Culture of Japan
The Politics of the Middle East
African Politics
Topics in Comparative Politics
Comparative Public Policy
Topics in American Politics
Political Parties
The Presidency
Congress
Urban and Suburban Politics
Psychopolitics
American Foreign Policy
The Vietnam War
Introduction to Political Theory
Marxist Theory and Modern Capitalism
American Political Thought
Law and the Political System
Business and Society
Tutorial
Public Administration and Policy Analysis
U.S. Energy Policy
Urban Public Policy
World Politics
Topics in International Relations
Topics in Political Theory
Political Thought: Plato to Aquinas
Political Thought: Machiavelli to the Present
American Constitutional Law
Civil Liberties
Independent Research
Internships
Senior Seminar
Senior Thesis
Internships in Politics

Psychology

Survey of Psychology
How to be Sane in a Crazy World
Social Psychology of Racism and Other Forms of Oppression
Psychology of Aggression
Personality Development: Childhood and Adolescence
Adulthood and Aging
Social Psychology, Movies, and Mass Communications
Conceptual and Quantitative Foundations of Psychology
The Addictive Personality: Alcohol and Substance Abuse
Psychology of Women and of Men
Organizational and Industrial Psychology
Basic Processes: Perception
Psychology Applied to Education
Basic Processes: Learning
Psychology of Sellers and Consumers
Motivation
Processes of Group Therapy
Abnormal Psychology
Social Psychology
Diagnostic Techniques of Personality Evaluation
Psychology of Human Sexual Behavior
Physiological Psychology
Human Personality
Practicum: Workshop in Helping Skills
The Mediation of Conflict: From Human Destruction to Cohesion
Design and Analysis of Experiments
Community Psychology: Social Services and Social Change
Clinical Psychology
Seminar in Cognitive Psychology
Problems of Research in Natural Settings
Senior Seminar

Religion

Approaches to Existence
Biblical Heritage: Myth, Legend and History
Biblical Heritage: Law, Prophets and Teachings
Jesus in Legend and History
Jerusalem, City and Symbol
Religion in Contemporary America
Theological Investigations: Atheism
Archaeology of the Biblical World
Myth and Magic: The Study of Tribal Religions
Eastern Spiritual Paths
Religions of the Near East
Western Christianity

Sociology and Anthropology

Youth and Society
Utopian Societies
Human Societies
American Indian Societies
Chicago Sociology
Human Origins
Social Psychology
Contemporary Social Issues
Nationalism, Ethnicity and Class
Greece in the Bronze Age
Greece in the Classical-Roman Ages
Greece in the Byzantine-Medieval Ages
Archeology of the Biblical World
Principles of Social Organization
Myth and Magic: The Study of Tribal Religions
Sociology of Work
Peoples and Culture of Modern Africa
War
Belief Systems and Social Process
Deviance and Crime
Ecology: Environment and Culture
History of Social Thought
Technology and Human Values
Sociology of Sex Roles
Social Service and Social Policy
Social Research: Design
Social Research: Techniques
Urbanization
Demography: Population Dynamics
Language and Culture
Social Stratification
Culture and Personality Seminar
Social Explanation and Theory
Internship
Tutorial
Research, Independent Study
Senior Thesis

Ancient Mediterranean Civilizations

The Classical World
Ancient Greece: Life, Thought and the Arts
Courses in Greece
Greece in the Bronze Age
Greece in the Classical-Roman Ages
Greece in the Byzantine Age

Theatre

Fundamentals of Technical Theatre
Fundamentals of Acting
Theatre History: Greeks to Shakespeare
Theatre History: Moliere to Ibsen
Introduction to Playwriting and Screenplay Writing

Freshman Seminars

The Oceans
I, too, sing America: A Social Psychology of Race and Diversity
Media and Values
World War II: The European Experience
Biology, Public Policy, and Effective Political Action

Lake Forest

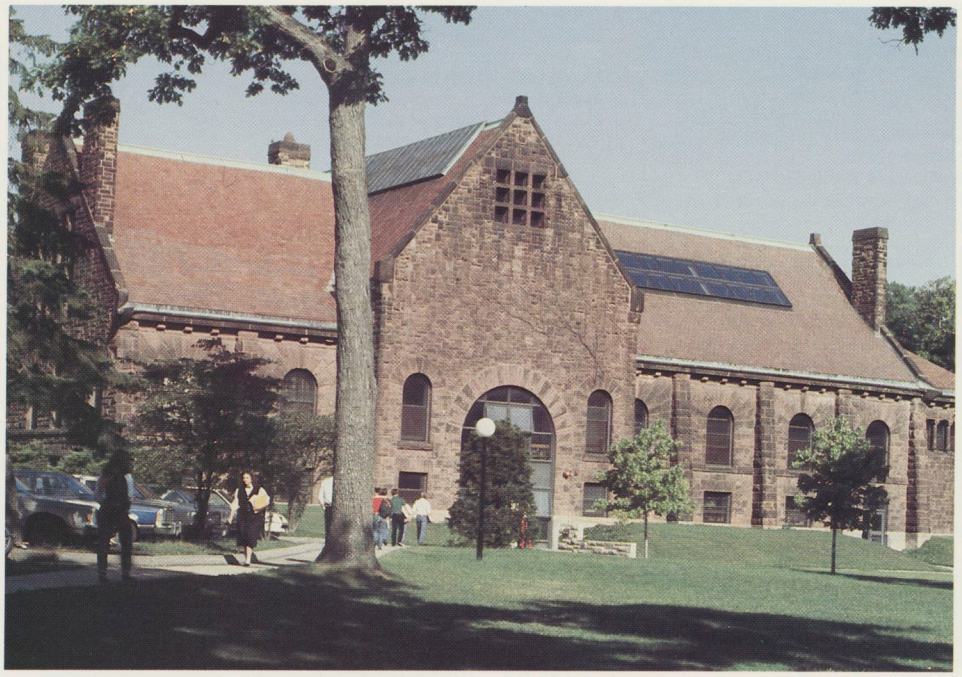
The Community

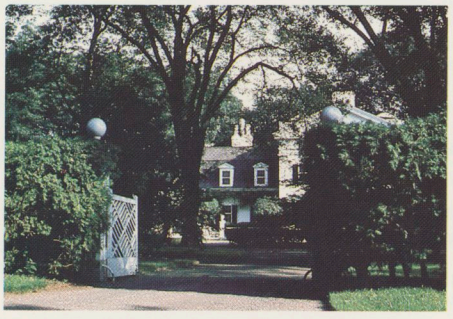
The town of Lake Forest is one of the most beautiful communities in a string of suburban towns lining Lake Michigan as you go north from Chicago. It is a well cared for "affluent" town with winding streets, trimmed lawns and gardens, and many gracious homes.

Lake Forest is a town that cares deeply about education, in some ways its major business. Within the community's 15 square miles are two colleges, the Lake Forest School of Management, and 11 other public and private elementary and secondary schools.

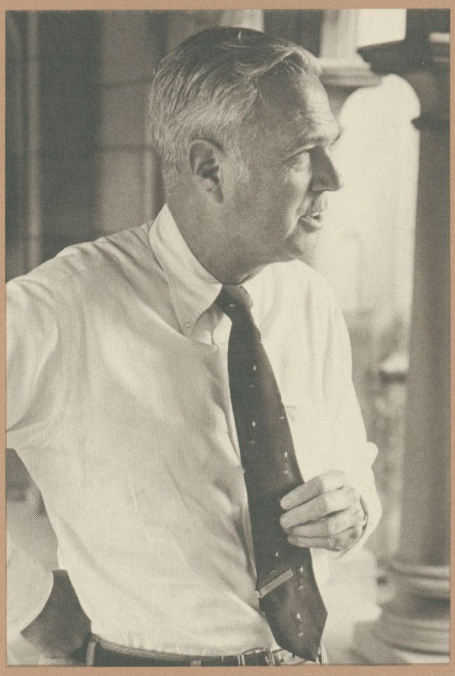
The business district is as distinctive as the homes; there are dozens of attractive shops and services in and surrounding the European-styled Market Square. Among them are several restaurants, a movie theatre, numerous clothing stores, pharmacies and a sports and cycle shop.

Students enjoy having the town nearby. You can walk there from campus in less than 10 minutes. In fact, you can walk or bicycle to most everything. Lake Michigan and the beach are only a few minutes walk as is the train station and the town library. In Lake Forest and adjacent communities, there are numerous churches and synagogues.





Meet: Wes Dixon



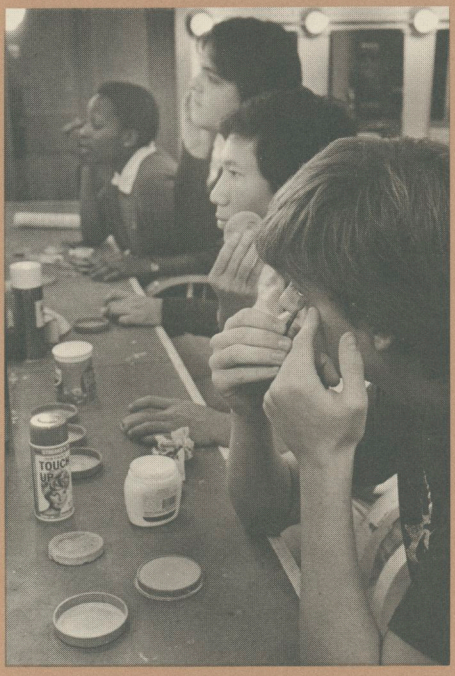
Chairman, Board of Trustees
Lake Forest College

Mr. Dixon recently retired from G.D. Searle and Co., Chicago following thirty years of service. He began at Searle as a staff assistant and over the years progressed to Vice Chairman.

Today, Mr. Dixon continues to serve as Trustee or Director to many prominent civic and business organizations including the Art Institute of Chicago, Up with People, The Center for American Archaeology, and the Middle Management Institute.

"During my nearly two decades as a Lake Forest Trustee I have seen great progress and have never been as confident about the College's future as today. Notably, the physical plant has developed into an absolutely first-rate facility, the faculty are more dedicated than ever, and the quality of the student body is superb. This wonderfully diverse group from all over the country works harder, achieves more, and is truly committed to getting the most from their educational opportunity.

I feel deeply privileged to serve as Chairman in this dynamic college environment."



Meet: Jim Atkinson

Hometown: Natick, Massachusetts

Class: Senior

Lake Forest Major: Double Major—History, Politics

Extracurricular/outside interests: Instrumental music, General Manager and disc jockey for WMXM campus radio station

Jim has mixed his love for music into a well-rounded academic program, in part through his leadership to the campus radio station and also by forming the rock group "Gestalt." As vocalist, guitarist and manager of this group, Jim became familiar with every aspect of the music performance business.

"Coming from New England, I had some idea of what I thought a college should look like. And, while that alone would not have influenced my choice, I love the feeling you get walking across the middle and north campus especially during fall foliage or when the ground is snow-covered."

"At Lake Forest, students make things happen. They produce their own newspaper, radio shows, drama presentations, music, and weekend entertainment. You gain confidence by doing, by leading, by being part of an important team. I experienced this at the radio station. I know my efforts made a big difference. That feels good."

"There's temptation, when you first get to college to abuse your freedom, to party too much. I think the secret is to not lose sight of the proper balance. The years go quickly, and you want to take advantage of every opportunity to grow and learn."

The Campus

The Lake Forest College campus covers more than 100 wooded acres not far from the shores of Lake Michigan. With its rolling lawns, sidewalks, towering trees, and interesting buildings, Lake Forest looks, as visitors often remark, like a college ought to look.

There's a feeling of confidence and pride about the campus. The College is on the move, not merely maintaining. In the last two years, Durand Institute was completely renovated, Young Hall, the oldest building on campus (1851), was totally restored, and the student center was expanded.

There are 55 buildings on campus providing excellent support to the academic and social needs of the college community. Several deserve special mention:

The Donnelley Library (1965) and the Freeman Science Libary (1961), together house over 300,000 books, periodical volumes, government documents, (the College is a federal depository) and 20,000 microforms. Both facilities are served by LCS, the Illinois academic library automated network (with 25 libraries, particularly the University of Illinois at Champaign-Urbana). LCS, too, is tied to the college computer. Each year, nearly one-half of the students obtain books or articles from the off-campus loan system.

Faculty and librarians work closely to introduce students to research methods and to new information sources. A Council on Library Resources grant has enabled Lake Forest students to search indicies by a computer linked to a network of libraries and a master reference bank. Lake Forest is one of the few colleges of its size to be part of the network. The electronic system delivers bibliographic and descriptive printouts on material available for research all over the U.S. Whatever materials you need can be obtained.

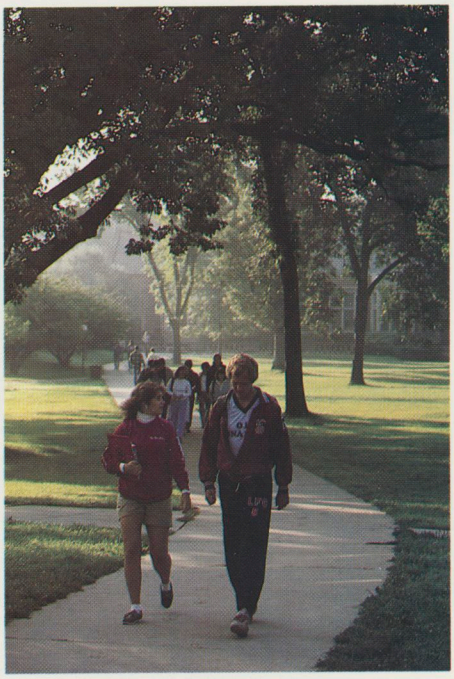
The Computer Center houses a Digital Equipment Corporation PDP 11/44 computer with magnetic tapes and disc storage, card reader and printer. There are 55 remote terminals located around the campus some of which are accessible 24 hours a day. The computer accommodates programs in BASIC, FORTRAN, WATBOL, ASSEMBLER and PASCAL. The Johnson Science Center houses six North Star microcomputers that are primarily used in a laboratory setting by students to learn how to interface and control external equipment such as light switches and robotic turtles. In addition, there are 60 other microcomputers, mostly Apples, located in classroom buildings and residence halls, all available for student use.

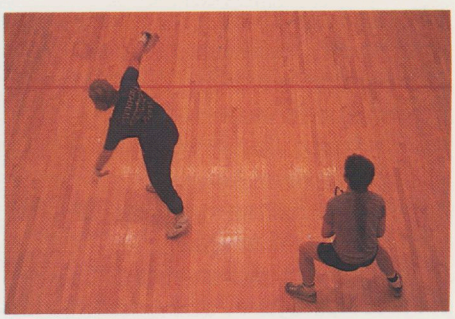
The Sports Center, built in 1968, features a 25-meter pool, basketball courts, handball and squash courts, locker rooms, saunas and gymnastics weight room. An indoor ice rink, four tennis courts and football, softball, soccer, lacrosse and adjacent practice fields. The Center is not only used by Lake Forest varsity teams, but nearly every student is involved in some way in the use of the facilities. Recreational and intramural sports are very much a part of life at Lake Forest.

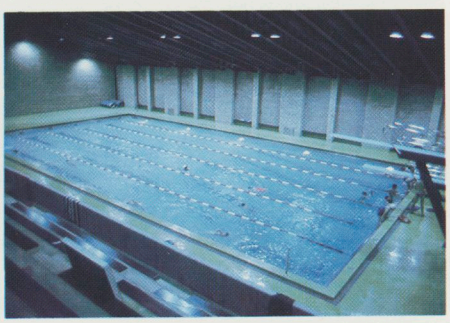
The Commons houses the dining hall, game room, a snack bar, bookstore, student government offices and Commonplace, an area for dances, concerts, poetry readings, impromptu gatherings, talks and the like.

Durand Institute, built in 1891 and recently renovated, is a fine arts-humanities center. It contains the Sonnenschein Art Gallery for student and community exhibits and drawing, painting, ceramics, sculpture, printmaking and photography studios.

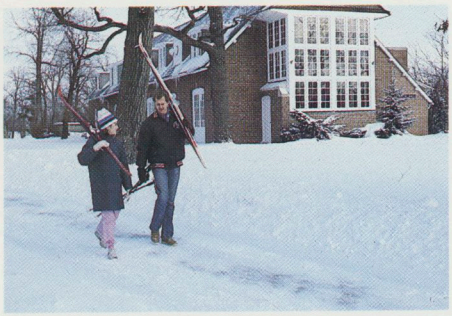
Johnson Science Center is a modern, efficient building completed in 1962 which houses the departments of biology, chemistry, physics and psychology. Department laboratories are extraordinarily well equipped—among the major instruments are an electron microscope, ultra-centrifuges, neutron howitzer, state-of-the-art holography lab, nuclear magnetic resonance and mass spectrometers.

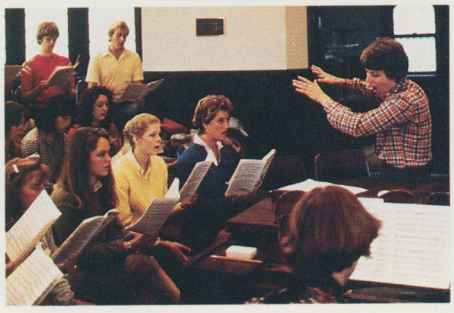






Getting Involved





"If you want to do something constructive here, you can do it. I mean, the last thing I thought I'd get involved in is student government. But I really did and in my first year here. It's not like a big school where you have to stand in line and wait your turn. If you want to get involved with a project here, just raise your hand and they'll put you to work. It's a great feeling and you learn a lot."

Toni Gilpin
Evanston, Illinois

Social life at Lake Forest is what you make it. There is plenty to do and lots of people to encourage and help you to get involved. The choices are yours.

Freedom in your personal life reflects the College's conviction that you are a young adult. It is an open society. Volunteers are always needed. So are new ideas. If you want to start a new club, you can. If you think you would like to work for the newspaper, just go over to the office and say so. The point is you don't have to serve apprenticeships before you can become involved.

Student government is active and involved. Student life is largely governed by the elected representatives to Student Government and joint student-faculty committees. Students can influence every phase of academic and student life.

Opportunities

Maybe the best way to show what your opportunities are is simply to list them. Of course, no list takes into account the variety of spontaneous things students do—picnics, bike rides, skating, a day in Chicago, whatever! Sometimes the activities you invent yourself are the most enjoyable.

Government: General Assembly, Executive Committee of Student Government, residence hall government and such joint student-faculty committees as Long-Range Planning, Academic Policies, the College Council, College Life and Speaker/Lecture/Fine Arts.

Media: *Black Rap* (black students' periodical), *Collages* (foreign language literary magazine), *Tusitala* (literary magazine), *The Forester* (yearbook), *The Stentor* (weekly newspaper) and WMXM-FM (campus radio station).

The Arts: Choir, Madrigal Singers, Film Group and the Garrick Players (drama troupe). The Black students sponsor an annual Black Weekend, which includes speakers, concerts and cultural activities pertaining to the Black experience. There is an annual Spring Thing weekend, which is a celebration of the arts and includes a parade, concerts, plays, Spring Thing Olympics, art exhibits and picnics.

Another College tradition is the Madrigal Festival—singing, dancing and feasting—in the Royal Court of Henry VIII or Elizabeth I, with students, alumni, faculty and staff participating.

Meet: Laura Ann Lane

Hometown: Chicago, Illinois

Class: Sophomore

Lake Forest Major: International Relations, Studio Art

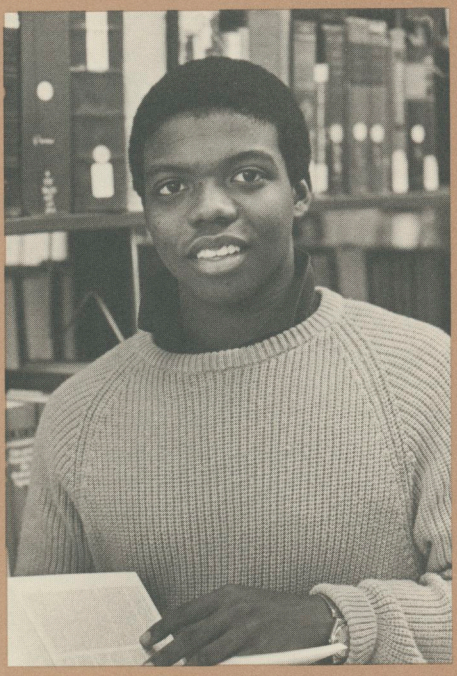
Extracurricular/outside interests: Garrick Players (theatre), Black United and Concerned Students, Sisterhood, Amnesty International, *The Stentor* (weekly newspaper)

Laura has been a dynamic social activist on campus helping to heighten the concerns of both students and faculty. Recently, she was appointed by Lake Forest President Hotchkiss, to serve on a college committee to promote intercultural diversity.

"Lake Forest is both a challenge and an opportunity—unlike anything I had ever experienced before. The incredible freedom and flexibility here makes it easy for students to shape their own experience. Getting involved is easy; staying involved and earning good grades takes a big effort. I think it's worth it."

"I am making close friends with other students from all across the country. I'm learning about other values, cultures, and religions. Sure, there's safety in familiarity; but we all have to step out into the real world sometime. Lake Forest provides an encouraging atmosphere that says, 'Go for it, get involved.' Meet your faculty, talk to them as friends. Don't confine your learning to the classroom. Let people know who you are and how you feel about important issues. Make the most of what is such a short time."

Meet: James (Sparky) Martin



Hometown: Centerville, Ohio

Class: Sophomore

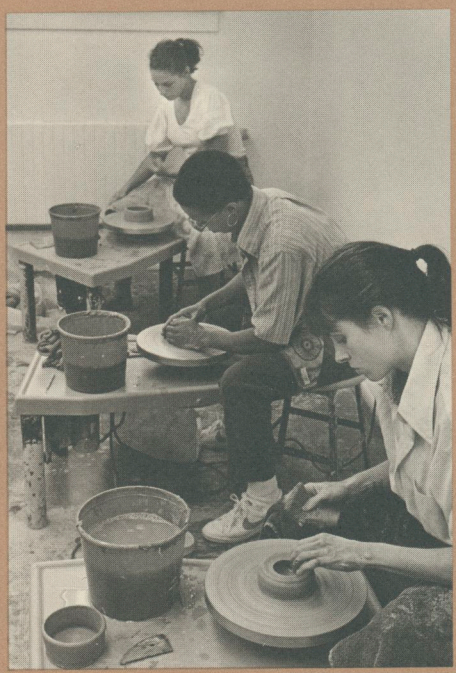
Lake Forest Major: Undecided

Extracurricular/outside interests: Intercollegiate basketball and football, intramural softball, Madrigal Singers, choir, BUCS (Black United Concerned Students)

Graduating from a secondary school of less than 300 students, Sparky came to Lake Forest seeking to remain in a highly personalized community where it would be easy to "make a difference."

"Lake Forest is challenging. Students coming here should enter expecting that they will need to work hard, yet confident that they will have all the support and assistance they need from the faculty."

"I have found that unlike a larger school where you might learn the same facts, at Lake Forest, your participation is expected and makes a big difference. Faculty really know you, not just who you are, and encourage you to reach your personal potential."



Academic: Departmental clubs, honorary societies including Phi Beta Kappa, Beta Beta Beta (biology), Sigma Xi (science), Phi Sigma Iota (languages), Kappa Phi Kappa (education), Phi Sigma Tau (philosophy), Psi Chi (psychology), Pi Sigma Alpha (politics), Alpha Psi Omega (drama), the Student Affiliates of the American Chemical Society, a chapter of the Society of Physics Students.

General: Alliance for Social Change, Amnesty International, Black Students Organization, Campus Interfaith Center, Social Services Organization, Women's Concerns Group, League for Energy and Environment Awareness and several political groups. The Campus Activities Office maintains a master calendar of campus events and keeps students in touch with what's happening in Chicago and its suburbs. They secure tickets (often at special rates) and arrange transportation. Student committees plan on-campus events, including speakers, exhibits, concerts and recitals.

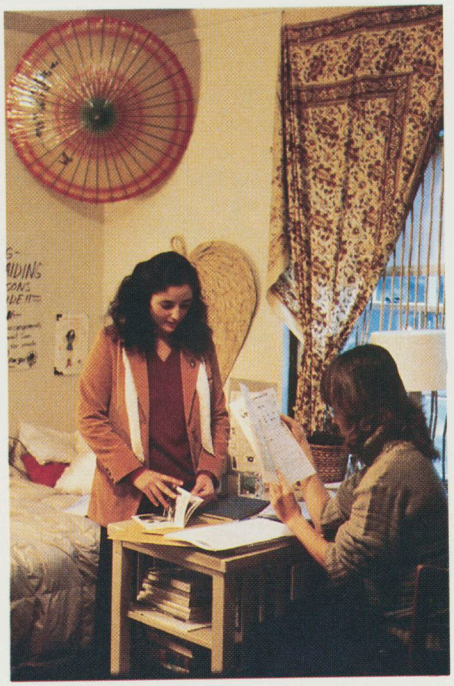
Athletics: Along with Beloit, Coe, Cornell, Grinnell, Knox, Lawrence, Monmouth, Ripon, and the University of Chicago, Lake Forest's men's and women's varsity teams compete in the Midwest Collegiate Athletic Conference.

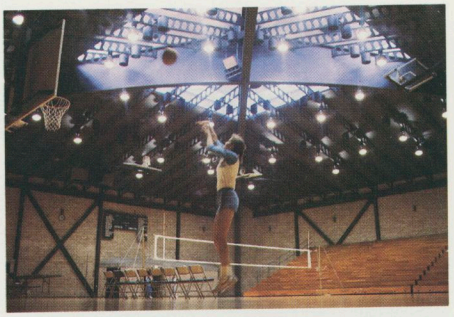
Intercollegiate competition:
Men: Basketball, football, handball, hockey, lacrosse, soccer, tennis, swimming and diving.
Women: Soccer, basketball, handball, softball, tennis, volleyball, swimming and diving.

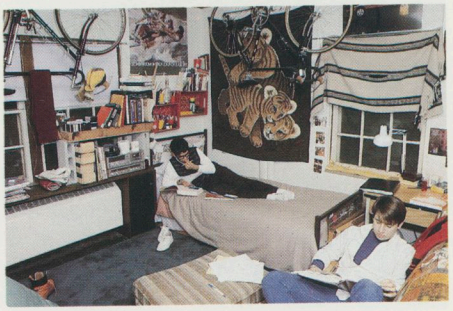
Intramural competition:
Men: Basketball, ice hockey, golf, swimming, racquetball, softball, squash, tennis, touch football, waterpolo, volleyball, and diving.
Women: Basketball, ice hockey, softball, tennis, racquetball, volleyball, soccer and squash.

Residence Hall Life

Lake Forest is a residential college. About 90 percent of the students live on campus in ten residence halls that provide a variety of living arrangements, both single-sex and co-ed. Rooms may house one, two, three or four students in a number of floor plans. Student head residents and resident assistants are available for informal counseling and guidance. Dorm activities and programs are generated by the students and resident assistants. Lake Forest is not a "suitcase college"; there is much going on both in the evening and on weekends.



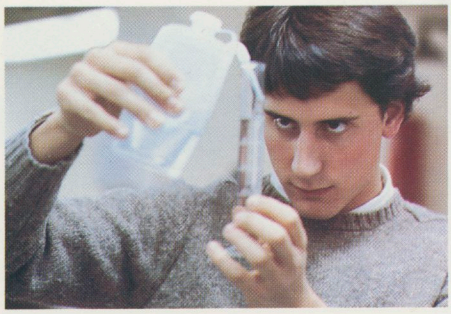




"When I was a freshman living on South Campus we had a winter power failure. There was no heat or electricity so most of us were huddled up in blankets, doing what we could by candlelight. Just about the time the power returned, President Hotchkiss showed up, accompanied by the local pizza man. Free pizza and soda for everyone. You know people really care. That's the kind of place this is."

Mary Worland
Tiffin, Ohio

Liberal Arts and Your Career



"Basic job skills can be acquired while you are working on your B.A. Liberal arts graduates have an edge in our era of specialization not only because they have broader and deeper knowledge of things, but because they have the skills that make a career progress. It's no secret that flexible and creative thinking, and the ability to absorb ideas outside of your own area of direct responsibility become preeminent factors in assuming greater responsibilities."

William F. Soulders, LFC '52
Member, Board of Trustees of the College

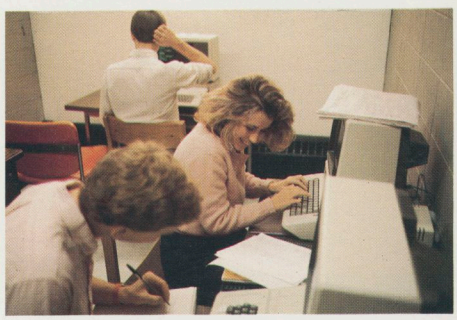
Liberal arts education is the most "practical" kind of education because it prepares you to cope in our world today—with change, with pressure, with people. Statistics show the average person changes jobs more than six times during a working career. Each new position requires adjustment, learning new skills quickly, taking hold of responsibility and demonstrating leadership.

A Lake Forest experience gives you specific career preparation, but it also gives you intellectual balance. Because you can analyze, measure, evaluate, define and innovate, you can solve problems—and solving problems is the essential challenge and critical answer to success in any field at any time.

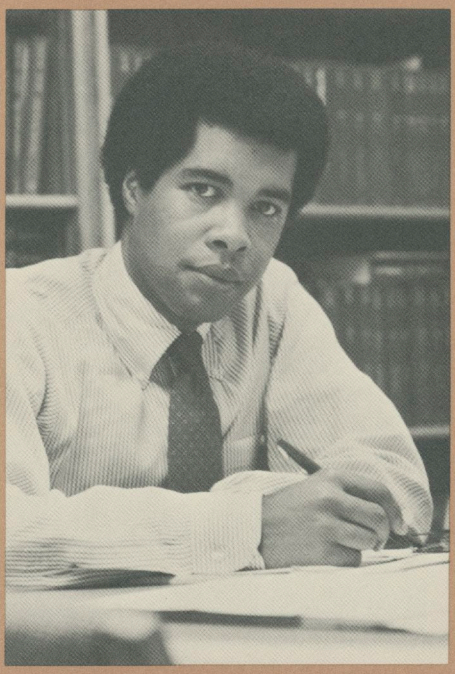
Career Planning and Placement: The Career Planning and Placement office assists students at any point during the college years in the development of their career objectives. Workshops and individual counseling are provided in job-hunting strategies such as resume and cover letter writing, interviewing, and occupational research. Computer-assisted career guidance is also available. A series of seminars, the "Sophomore Supper" program specifically, utilizes alumni and other speakers to focus on the graduate/professional school, career, and internship opportunities related to specific academic disciplines. While each year there are a number of graduate schools and employers participating in the on-campus recruitment program, emphasis is placed on "taking the job search to the street." Lake Forest's network of contacts in the profit and non-profit sectors helps to "open doors" for initial interviews and provides students with firsthand information about a wide variety of career opportunities.

A quick look at some recent graduates and what they were doing a year later is the best evidence. Some jobs are closely related to the student's major and some are surprisingly far afield. In other words, a liberal arts education works.

Sociology and Anthropology major, Lauren Arnold, Administrative Assistant, Harper's Bazaar Magazine; New York City
Economics major, John Bergin, Administrative Assistant, International Business Machines (I.B.M.); Chicago, Illinois
English major, Marla Berman, Program Administrator, YWCA of Chicago; Chicago, Illinois
Economics major, Peter Bulandr, Banking Associate, National Boulevard Bank; Chicago, Illinois
English major, Jane Crnich, Admissions Officer, National College of Education; Evanston, Illinois
Psychology and Economics major, Beth Dill, Data Processing Trainee, Eastern Airlines; Miami, Florida
Economics and Physics major, Robert Dvorak, Sales Associate, Burroughs Corp.; Chicago, Illinois
History and Local and Regional Studies major, Felice Entratter, Community Organizer, Peace Corps; Moritania, N.W. Africa
Sociology and Anthropology major, William Grimes, Management Trainee, Jewel Foods; Chicago, Illinois
English major, Thomas Gorman, Account Executive Trainee, Benton and Bowles Advertising; New York City
Psychology major, Leland Gurley, Counselor, Lake County Juvenile Justice System; Lake County, Illinois
Mathematics major, Wendy Hammerstrom, Programmer Trainee, Arthur Anderson; Chicago, Illinois
Economics and Psychology major, Josephine Herkness, Retail Management Trainee, Abraham and Strauss; Philadelphia
Business major, Brent Keeley, Sales Trainee, Xerox Corporation, Alberta, Canada
Area Studies and History major, Randy Kidder, Teacher and Coach, St. Romuald High School; Hardinsburg, Kentucky
Mathematics major, Claudia Kuzyk, Record Retention Division, Commonwealth Edison Company; Chicago, Illinois
French major, Joseph Lagor, Teacher and Coach, Trinity Pawling School; Pawling, New York
Mathematics major, Jim Lindenthal, Systems Analyst, Callaghan and Company; Chicago, Illinois
English major, Sandy Middendorf, Sales Trainee, Chubb Insurance; New York City
Local and Regional Studies major, Julie Molo, Planner, City Planning Office; Deerfield, Illinois
Economics major, Mark Monroe, General Banking Services Trainee, Continental Illinois National Bank; Chicago, Illinois
Spanish and English major, Nancy Mortenson, Translator, Square D Company; Palatine, Illinois
Psychology major, Mario Natta, Children's Therapist, Children's Hospital; Chicago, Illinois
Economics and Psychology major, Deborah Naughton, Sales Representative, Thomas Lipton Inc.; Flint, Michigan
Psychology and Spanish major, Doris Perez, Counselor, Casa Central; Chicago, Illinois
International Relations major, Phil Potasiak, Underwriter, American International Underwriters; Chicago, Illinois
Psychology and Education major, Ashley Riegel, Teacher and Coach, The Rippawam School; Bedford, New York
History and Politics major, David Rondeau, Trainee, World Banking Division, Chemical Bank; New York City
Politics major, Sheri Goldblatt, Brokerage Trainee, Merrill Lynch and Company; New York City
Economics and Psychology major, James Fordyce, Commercial Lending Trainee, Chemical Bank; New York City



Meet: Paul Thomas



Year of Graduation: 1970

Lake Forest Major: Philosophy

Graduate Study: J.D., Harvard Law School

Current Position: Attorney with Herrick and Smith in Washington, DC

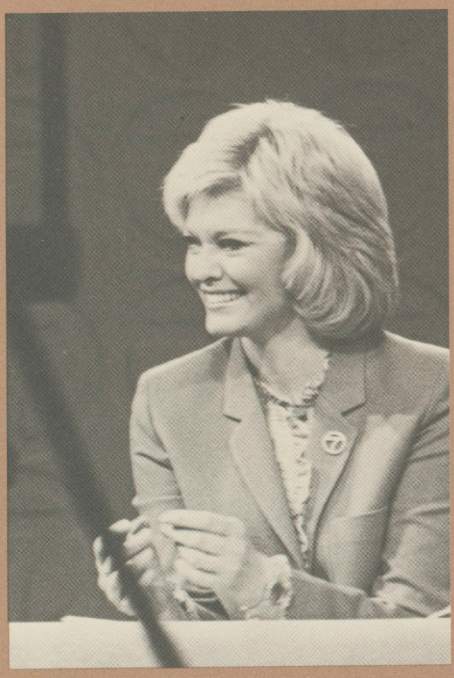
Major Responsibilities: Commercial litigation and general practice representing Boston clients in Washington, DC; usually matters involving federal agencies and Congress.

Paul grew up in Brooklyn, NY and Teaneck, NJ and considered Lake Forest along with several other liberal arts colleges that were similar in size and curriculum. He chose Lake Forest from his acceptances because it was "a small, friendly school with a good reputation and near, but not in, a big city."

"Because Lake Forest is a close-knit community there is ample opportunity to interact with peers and professors. From both I learned much about diverse views toward professional and personal life. I have not forgotten the importance of recognizing different values and perspectives. And today, this serves me well in my work."

"Lake Forest prepared me well. I grew intellectually and socially and was able to leave college after four years able to begin my graduate studies at a level I would not have thought possible when I started college."

Meet: Christine Lund



Year of Graduation: 1966

Lake Forest Major: English

Current Position:
Anchorwoman KABC-TV,
Los Angeles, California

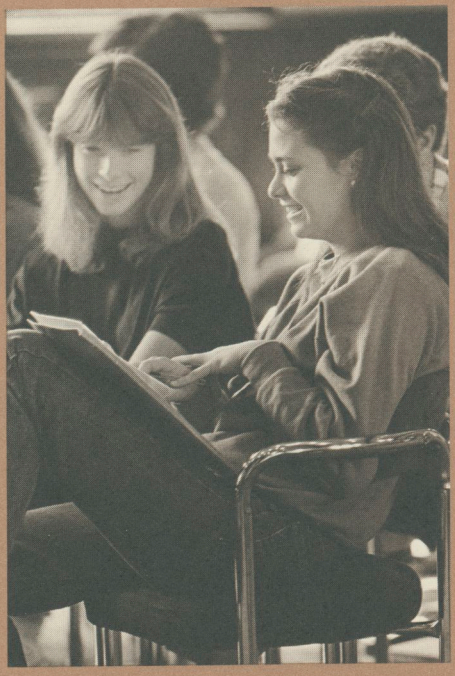
Major Responsibilities: Deliver news at 6 and 11 P.M., edit copy, write and produce documentaries

A three-time Emmy Award winner, Christine has been recognized by her profession in many ways. KABC News was again this year #1 rated in the highly competitive southern California marketplace. Christine began her career in 1967 by writing, editing, and directing medical and documentary teaching films along with a professional who was teaching at Lake Forest at the time.

"My Lake Forest education has translated into a most significant advantage in making my way, and it was invisible until I began to compete. The broadness and quality of my learning was so important; it gives me great confidence."

"Although my professional life is important, there is much more to successful living. Lake Forest helped me to learn that. I enjoy so many things. I breed, raise, and train Andalusian horses; spin wool and weave; and love gardening."

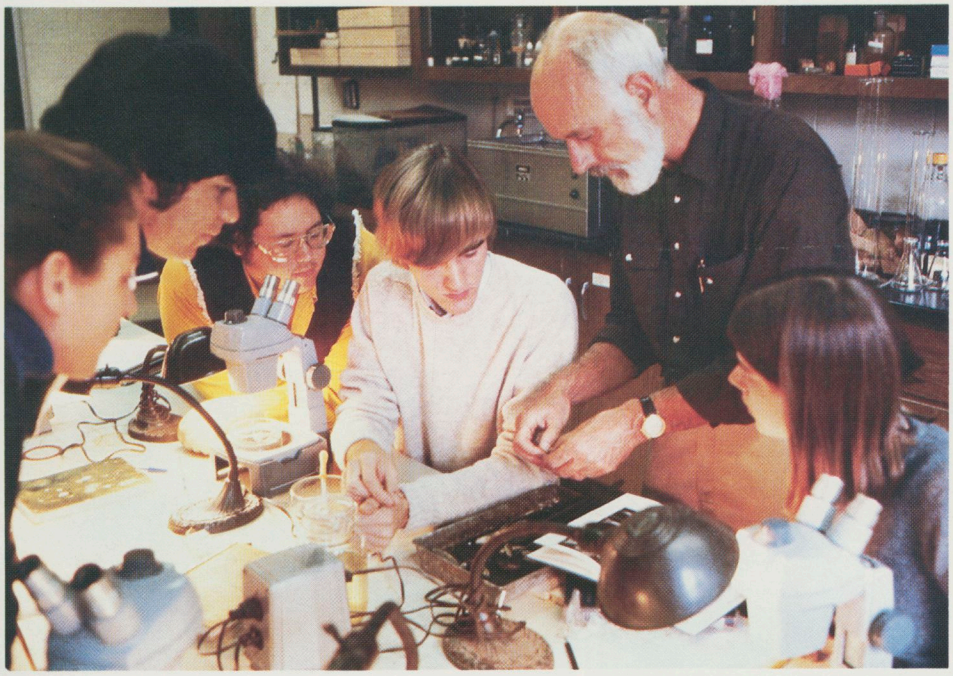
"In fact, I can think of many other areas I could be working in, if not in television. And that confidence and range of interests is a result of a broad, quality education."

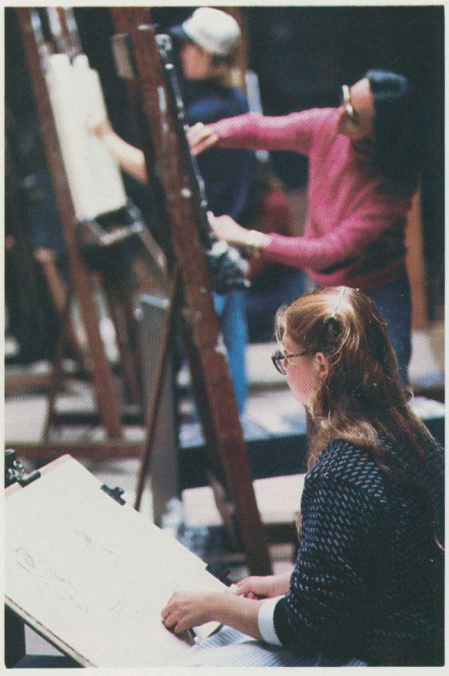


Liberal Arts and Your Career

Of course, many Lake Forest graduates pursue their education on the graduate school level. Below is a partial listing of recent graduates, their Lake Forest College major, their graduate school and field of study.

Jay Bernstein, Politics, Boston University, Law
James Chow, Biology, University of Illinois Medical Center, Dentistry
Patrick Costin, Art History, University of Illinios, Chicago Circle, Architecture
Elizabeth Dietzmann, Politics, Washington University, Law
Shelley Dunson, Chemistry, Harvard University, Medicine
Deborah Fulton, Math, Computer, Politics, Harvard University, Law
Toni Gilpin, History, Yale University, Labor History
Astrid Hustvedt, Comparative World Literature, New York University, French
Phillip Klinkner, Politics, Yale University, Political Science
Gordon Lewin, Economics, Medill School of Journalism, Northwestern University, Advertising
George Longo, Economics, University of Notre Dame, Business Administration
Barbara Lubben, History, University of Chicago, Intellectual History
Kathy Lushbough, Biology/Chemistry, University of South Dakota Medical School, Medicine
Lori Nerheim, Art History, Northwestern University, Art History
Timothy Quinlan, Economics, Princeton University Divinity School, Religion
Ari Rothman, History, Brown University, Education
Rafael Tudela, Physics, Amos Tuck School of Business Administration, Dartmouth College, Business Administration
Jill Van Newenhizen, Mathematics, Northwestern University, Mathematics
Michael West, Politics, Harvard University, Black History
Scott Wright, Independent Scholar, Georgetown, International Law

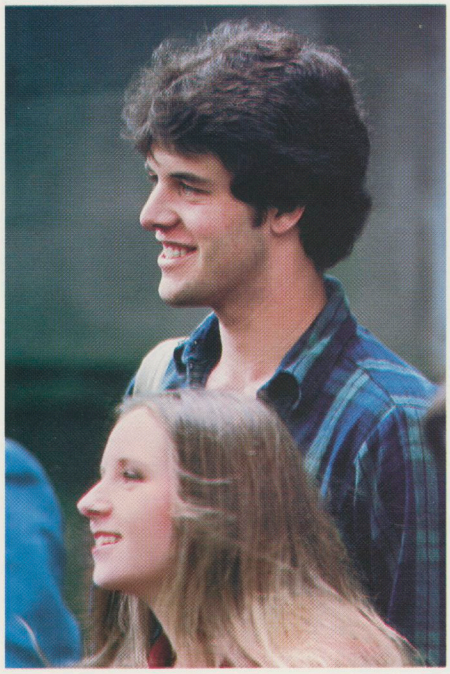




"When you graduate from Lake Forest, you feel that there are so many things you can do, it almost becomes frustrating! You're not given a role or limited to one major. When I graduated, I didn't really know what I wanted to do ... I still don't know what I want to do with the rest of my life. But I do know that I can adapt what I learned in school, that I feel like a capable person because of it; I just feel better about myself. And, when I got this job, people told me they were impressed with how I presented myself."

Susan Hendrixson, '79
Staff Auditor
Continental Illinois Bank
Chicago, Illinois

Admissions and Financial Aid



"One of the hardest things I went through when I got here is that I was expecting this to be the neatest place in the world and nothing was ever going to go wrong. But I learned that you fall down and come back up. In a community this size people really care and not just your friends — so do your professors."

Jane Crnich
Mt. Prospect, Illinois

There are no formal requirements for entrance. However, the quality of your high school preparation, in breadth and depth, is of first concern.

It is recommended that you complete four years of English, three years of mathematics, study in one or more foreign languages, and from two to four years' work in both the social sciences and the natural sciences. Enrollment in honors courses, accelerated programs and formal advanced placement work is encouraged.

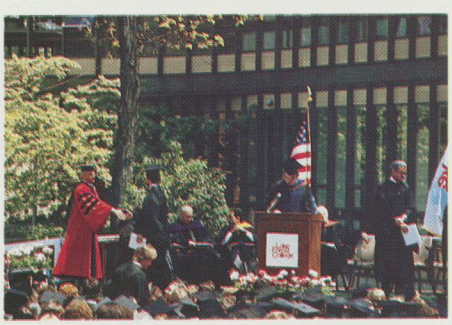
The SAT or ACT is required. Because admissions and financial aid decisions are announced in late March, preference is given to those applicants whose files are complete by March 1st. The College subscribes to the Candidate's Reply Date Agreement. Early Decision, Early Admission and Deferred Admission Programs are available. A personal interview is recommended.

There is not a typical Lake Forest student. There are many types and it is difficult to stereotype the student community. Diversity of interest, background and accomplishment, as well as geographic, social and economic factors all contribute to the "mix" that makes the student community a dynamic one.

The College seeks serious students, but admissions decisions are not just a function of test scores, grade point averages and class rank. There are many other factors involved. Simply put, the admissions staff will do all it can to know each applicant in as complete and personal a manner as is possible.

Financial Aid

The College's philosophy is that, to the limit of its resources, no student who is otherwise qualified should be prevented from attending because of financial limitation. The College supports an extensive aid program and is in the fortunate position of being able to encourage applications for assistance. All aid is based upon financial need.



Currently, 56% of the student body receives financial assistance from an annual budget of over 5 million dollars. The average aid award to a freshman in the fall of 1985 was in excess of $9,400. In the current academic year, 620 students are receiving financial aid from the College's funds or funds controlled by the College. By category: gifts and grants—$4,114,278; loans—$860,150; employment—$475,000. While aid is awarded annually, it can be assumed that if financial need continues to be demonstrated, assistance will be renewed each year.

The College is also committed to providing prospective students and their parents with *quick* access to accurate information about the amount of aid for which they may qualify. To this end, an institutional aid application, the Lake Forest Application for Financial Assistance, is available. This form may be filed *at any time* in the student's final year of secondary school. The College will notify a student of the estimated financial need within two weeks of the receipt of the Lake Forest Application for Financial Assistance.The LFAFA is available from the Office of Admissions.

Lake Forest College does not discriminate against any persons because of race, color, sex, religion, or national or ethnic origin in its education program, activities, or employment. In addition, Lake Forest College is required by Title IX and regulations thereunder not to discriminate on the basis of sex in educational programs, activities, and employment. Lake Forest College does not discriminate on the basis of handicap against any otherwise qualified person by denying participation in, or the benefits of, any College program or activity.

Meet: Susan Bastian

Year of Graduation: 1976

Lake Forest Major: Economics

Graduate Study: M.B.A., University of Chicago

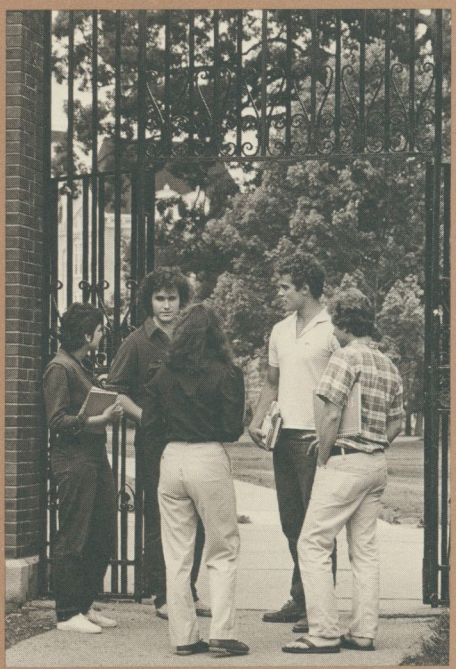
Current Position: Account Director for Foote, Cone and Belding Advertising, Chicago

Major Responsibilities: Develop marketing and media placement as well as work with creative groups to create new commercials

Susan came to Lake Forest from the Washington, DC area and through her college experiences became increasingly involved with Chicago. She had an internship in the market research department at Sears World Headquarters in Chicago through contacts she made at Lake Forest. She enjoys sailing, tennis, outdoor living and interior design.

"I feel grateful for my time at Lake Forest. The professors were not only good classroom instructors, they also went out of their way to be helpful out of the classroom. Their doors were always open and I had the feeling they really cared."

"I think I am better able to tackle such varied responsibilities because it has become a way of life to try new things. Lake Forest encourages you to get involved, and if you try you soon realize you really can do whatever you put your mind to. It is an important part of a total education."



Meet: Jodi Wixted

Hometown: Old Hickory, Tennessee

Class: Junior

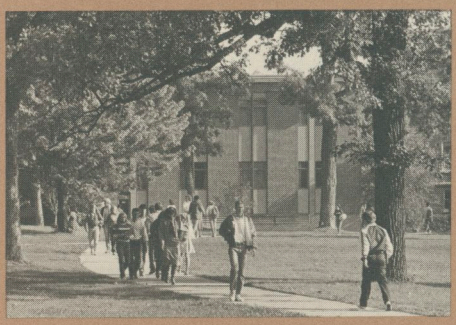
Lake Forest Major: International Relations/Spanish

Extracurricular/outside interests: Treasurer of Student Government, Sports Editor for *The Stentor,* Student Representative to the Board of Trustees, intramural volleyball and softball

Jodi has her sights on a career in international business or perhaps interpreting at the United Nations. To help her prepare, she recently studied in Spain where she took part in Lake Forest's International Internship Program working at a Madrid advertising agency.

"I am very pleased with Lake Forest; perhaps most pleased with the growth I've experienced here. I've grown and matured in many ways. I've learned time management, financial management, and have a real respect for the importance of individual responsibility. Lake Forest expects a lot from each student. There's a great deal of freedom—with an expectation of responsibility."

"Because Lake Forest is such a beautiful and prosperous town, I wondered if there'd be a lot of snobs here or if wealth would be important. It isn't. Anyone would feel comfortable here. The students at Lake Forest are from so many different backgrounds. They are hard working, motivated, and at the same time, fun and extremely friendly."



Campus Map

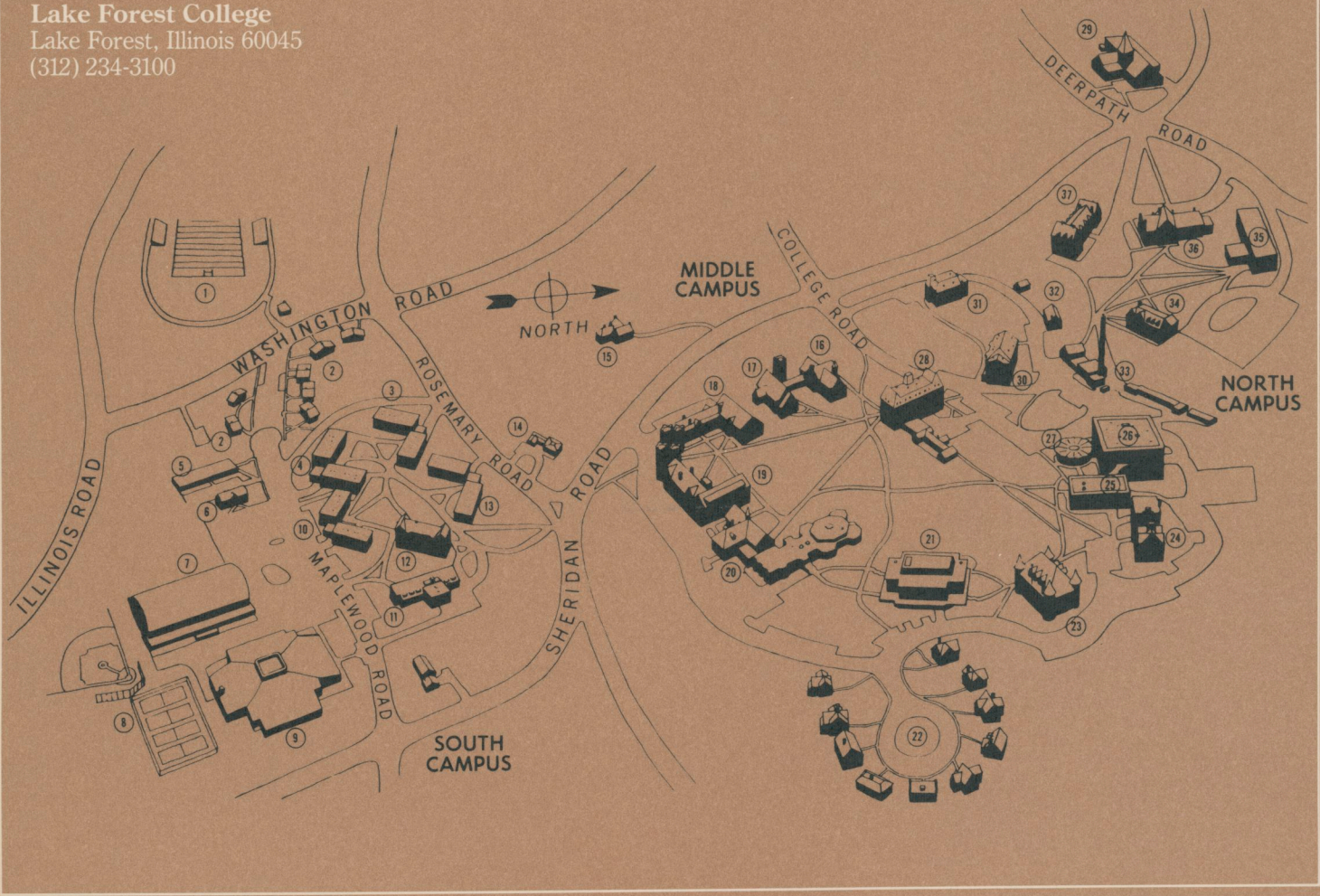
Legend

1. Farwell Field
2. Faculty
3. Gregory Hall
4. McClure Hall

5.,6. Lake Forest School of Management

7. Alumni Memorial Field House, Rink
8. Tennis Courts
9. Sports-Health Center
10. Roberts Hall
11. Hixon Hall
12. Moore Hall
13. Nollen Hall
14. President's House
15. Glen Rowan
16. Reid Hall
17. Holt Chapel
18. Blackstone Hall
19. Harlan Hall
20. Durand Commons
21. Donnelley Library
22. Faculty Circle
23. North Gym
24. Carnegie Hall
25. McCormick Auditorium
26. Johnson Science Center
27. Freeman Science Library
28. Young Hall
29. Presbyterian Church
30. North Hall
31. Patterson Lodge (Admissions)
32. Ravine Lodge
33. Physical Plant
34. Bradley Lodge
35. Deerpath Hall
36. Durand Institute
37. Lois Durand Hall

Lake Forest College
Lake Forest, Illinois 60045
(312) 234-3100



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